





Unmet needs of family caregivers and primary healthcare practitioners of patients suffering from neurocognitive disorder – development of a tailored intervention

Clarisse DIBAO DINA

Département Universitaire de Médecine Générale de Tours





Déclaration des liens d'intérêts

AUCUN



First, 1-slide 5-minutes, EGPRN Split 2023

Information about the evolution of Alzheimer's disease

Early diagnosis

Coordinated aids

Training on what the caregiver should expect

Psychological support

Delphi rounds with

- Steering committee
- Caregivers
- Healthcare professionals

Delphi rounds with

- Caregivers
- Caregivers Representatives

Development of a tailored intervention responding to the needs expressed by caregivers of persons living with dementia

Intervention test - In

2 healthcare
territories where
needs were
identified,
intervention
developped and
outcomes
determined
- In 1 naive
healthcare territory

Intervention test on naive national and international healthcare territories

Socio-anthropologic focus groups and interviews to analyse the acceptability of the intervention

Needs of caregivers and health professionals collection

By a two-phases convergent design. We used a sequential mixed method study composed by a cross-sectional study (phase 1) and a qualitative study (phase 2)

Intervention construction

By a Delphi consensus method

Outcomes determination

By a Delphi consensus method

Pre-pilot study

By a noncontrolled feasibility study Pilot
Randomized
controlled
study





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Pilot Randomized controlled study

ington K et al. A new framework for develoring and evaluating complex interventions: update of Medical Research Council guidance BMJ 2021; 374 :n2061 deluto.1136/bmjm206

Objectives

- To describe caregiver's needs to reduce their burden
- To identify healthcare professionals' needs to increase the impact of a future tailored intervention on caregiver's identified unmet needs in primary care.



Method: sequential mixed method study

Phase 1: cross-sectionnal study Questionnaires Rural/Urban Unmet Healthcare caregivers' professionals/caregivers needs Interviews and focus groups Phase 2: qualitative study



2 phases

convergent

design

Results: characteristics

Table 1. Caregiver characteristics included in the quantitative study

Caregiver characteristics

N=67(range) for quantitative variables 67 (35-91) Age (years) mean, range

24/66 (36)

8/64 (13)

Number (%) for qualitative variables, mean

Gender: women N(%) 37/66 (56)

Relationship with the PWD N(%)

 Couple 38/66 (58)

- Other 4/66 (6)

PWD place of residence N(%)

- Parent/child

- Individual home

56/64 (88)

 Nursing home PWD: person with dementia

Phase	2	0	ത്യമ	litative	study

Phase 1: cross-sectionnal study

199 general practitioners

67 caregivers

10 caregivers (urban) 12 caregivers (rural) 9 healthcare professionals

CAREGIVERS

Most participants were older than 70 years of age, retired and were married to and lived with the PWD. The caregivers who did not live with the PWD were the PWD's children or niece.

Table 3: Characteristics of the general practitioners included in the quantitative study

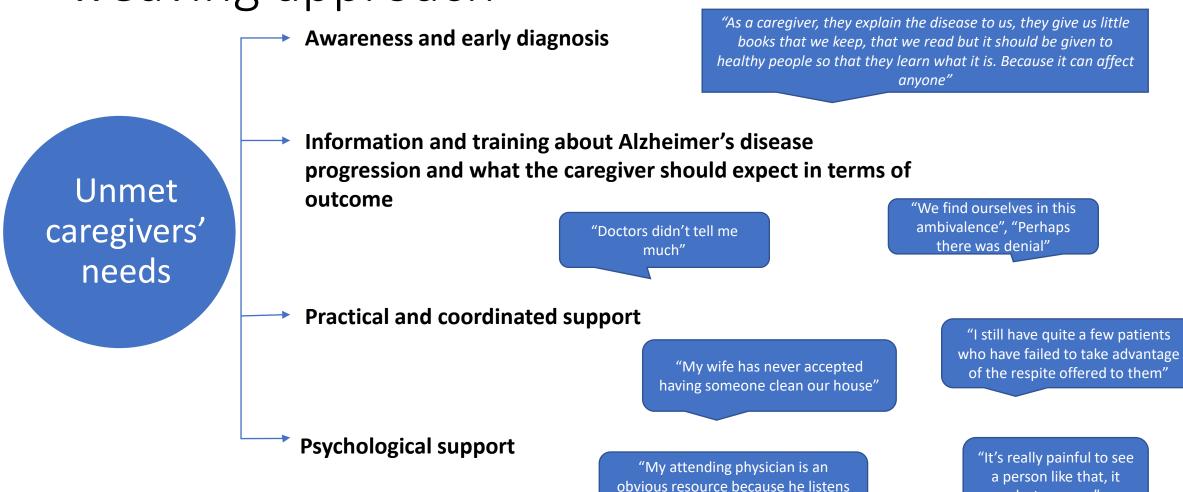
General practitioner (GP) characteristics	Number (%) for categorical variables		
(n=199)	Mean (Standard deviation) for		
	quantitative variable for quantitative		
	variables		
Age (years)	48.1 (11.3)		
Male gender	101 (50.8%)		
Time practising as a GP			
More than 10 years	126 (63.3%)		
Between 5 and 10 years	40 (20.1%)		
Less than 5 years	33 (16.6%)		
Practice type			
Group practice	93 (46.2%)		
Multiprofessional group practice	69 (34.2%)		
Sole practice	37 (18.6%)		

HEALTHCARE PROFESSIONALS

1st focus group = a GP, 2 nurses, a physiotherapist, and a pharmacist. 2nd focus group = 2 GPs, a nurse, and a dietitian. The participants were all very active within the CPTS with six being members of the executive board and five being working group leaders.



Results: integrated analysis of results using a weaving approach



to the difficulties I am facing"



destroys you"





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Skivington K et al. A new framework for developing and extra complex interventions; update of Medical Research

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Thank you for your attention!

